### **Monday December 4, 2023**

**Present:** (In person) Stephanie Price (Principal), Nadine McKoy (Vice-Principal), Lauren Irwin, Erin Smith, Amon Allaby, Shernesia Wade, Jennifer Cooke, Kelly Williams, Effie Vidinovski

(Virtually), Lisa Ashbourne (Teacher Representative), Lindsay Bandini, Marsha Barrett-Lehikoinen, Kate Boyer, Vesna Liptrott, Erika Loney, Simon Roach, Shabana Mohamed, Rob Maggs, Ousmane Sy, Karen Thomas

Regrets: N/A

Item	Notes	Action
1. Welcome &	Welcome and introductions	
Introductions	<ul> <li>Land Acknowledgement</li> </ul>	
	<ul> <li>Indigenous Inherent Rights and Human</li> </ul>	
	Rights and Equity Statement	
2. Changes	No changes noted	
to Agenda		
3. Code of Ethics	All SCC Members shall:	
	<ul> <li>Work in partnership with school administration</li> </ul>	
	to support school community	
	<ul> <li>Work within the guidelines as outlined by</li> </ul>	
	Board Policy and Procedures 1219	
	Respect the rights and opinions of all members	
	of the school community	
	• Encourage, support, and value individual	
	<ul><li>contributions</li><li>Support and apply an equitable decision</li></ul>	
	making process	
	<ul> <li>Focus on whole-community interest rather</li> </ul>	
	than a single issue	
	<ul> <li>Respect and apply the principles of</li> </ul>	
	confidentiality and privacy	
	<ul> <li>Be guided by principles of honesty, integrity,</li> </ul>	
	truth, and fairness	
	Practice exemplary ethical practices with all	
	members of the school community	
	<ul> <li>School community council members should adhere to clearly defined roles in order to</li> </ul>	
	maintain positive and productive discussions.	
	This includes:	
	Honouring the voice of all stakeholders	
	Recognizing the advisory role of SCC	
	,	
4. Approval of Meeting Minutes	October 2, 2023 Minutes	Motion to approve: Moved: Erin
-		Seconded: Kelly
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#### 5. Principal's Report – Stephanie Price & Nadine McKoy

#### Teaching & Learning - MRPS Goals

- Identity: Student voices driving programming
- Assessment Loop: Descriptive feedback
- Learning Environment: Everyone sees themselves reflected in resources, equity
- Community: Classroom families/School family, Student Leaders & Parent Engagement
- Staff is meeting constantly to updated on what resources are being used to reflect the students
- Equitable learning environment
- Community building post-Covid with the influx of online learning
- Continued focus on building communities
- Learning goals and success criteria;
- Structured literacy with new/old language curriculum

#### **Happening around the school**

- Treaties Recognition Week
- Terry Fox Run
- Superkids Assemblies are back
- Cross Country at Lakeridge
- Song Club and Volleyball
- Cricket
- School Play/Musical to be held in the Spring/Summer; more info to follow
- Pumpkin Decorating
- Intermediate Dance
- Anything but a backpack day
- Celebrating Onam and learning about Diwali
- Remembrance Day Assembly
- Parent Teacher Interviews
- Scholastic Book Fair
- Grade 4s at Durham Forest
- Community Engagement and Family Literacy Night
- Staff has noticed an increase in racial slurs school wide; severe consequences of which are being dealt with in each scenario
- On a positive note, staff is utilizing positive school climate initiatives such as Recess Rangers: Grade 4s work with Grade 1s to learn how to play at recess; bringing students voices to the table and using student leaders to increase a positive school climate

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	<ul> <li>Professional Development</li> <li>Working with Anti-Oppression         Department to build capacity in staff         when dealing with racism</li> <li>Structured literacy session with both         French and English Facilitators and the         Speech and Language Pathologist         <ul> <li>Positive School Climates Committee</li> </ul> </li> <li>Facilities, Health and Safety         <ul> <li>New wrap on The Den's door</li> <li>Unlearn posters around the school to                 encourage discussion and conversation</li> <li>Facilities looking at major project of                 fixing the half wall between the building                 and portables likely in the summer</li> </ul> </li> <li>Upcoming         <ul> <li>Winter Break Dec 25- Jan 5</li> <li>PA Day Fri Jan 26</li> </ul> </li> </ul>	
6.Treasurer's Report	<ul> <li>Balance carried forward from last year \$1,161.03, plus \$150.00 from Welcome Back Night, \$933.05 special lunches, and \$78 from general fundraising such as FlipGive &amp; Oliver's Labels brings us to an approximate cash position of \$2,322.44</li> </ul>	Treasurer's Report Moved: Kelly Seconded: Sandrine
Wish List	<ul> <li>Forest of Reading \$1,902.39 (tax included)</li> <li>Scientist in the School for all the Grade 1 classes \$747.00 (\$249 per session for 3 sessions)</li> <li>Moved to allot \$375.00 towards Scientist in the School</li> </ul>	Moved to allot funds to Wish List: Moved: Erin Seconded: Jenn
7. Sub-Committee Reports	<ul> <li>Fundraising;</li> <li>Vandermeer Campaign has just finished and funds will be reconciled in time for the next SCC Meeting; Vouchers are to go out to kids on Friday Dec 8</li> <li>Chocolate sales are on until Dec 17th</li> <li>FlipGive is available if anyone wants to join the team and shop online:</li> </ul>	

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8. Next SCC Meeting Dates for 2024	https://flipgive.app.link/teams/join?joinc ode=XLFBRB	
9. Items for Discussion	<ul> <li>No holiday concert this year; Family Literacy Engagement evening was held on Nov. 30<sup>th</sup> and there will be an Evening of the Arts in February; Educators are consistently looking for ways to bring caregivers into the classroom as partners in our children's education</li> <li>No watercolour workshop this year</li> <li>School play/musical to come in the new year</li> <li>Popcorn sales are not going because it was getting to be too busy for Mrs. Blanchett to take it on alone.</li> <li>Do any parents wants to help out at recess for popcorn sales during afternoon recess (2:20 -2:35) with the day of the week to be determined?</li> </ul>	Moyad, Evin
10. Request to Adjourn Meeting	<ul> <li>Meeting adjourned at 8:02 pm</li> </ul>	Moved: Erin Seconded: Jen